Outside the Classroom (VLE) Grading Criteria

GRADE 1:

Clearly defined and comprehensive learning outcomes for non-classroom based learning, which provide learners with (appropriate) opportunities to extend their learning. Opportunities to check the progress of learning occur frequently and provide feedback. Online resources, support tools, communication mechanisms and progressive learning activities can be easily accessed by all learners on the programme and are of a high standard that engages learners and delivers a personalised immersive learning experience. A variety of learning resources should be prevalent throughout the virtual learning platform including digital media, interactive resources and assessment tools that not only provide the learner with extensive opportunities to learn outside the classroom but also provide the teacher with the evidence that effective learning has taken place. Platforms also provide learners with all relevant and accurate course information & details, in a well structured format, that allows simple navigation for learners and provides a platform for learning for all abilities of learner.

GRADE 2:

Good opportunities for learners to learn outside the classroom with some defined outcomes set and a variety of electronic assessment methods used to provide immediate feedback and/or provide evidence that effective learning is taking place. A wide variety of resources are available for all elements of the programme, including digital media, communication tools and interactive activities. Virtual Learning platforms provide learners with all relevant and accurate course information & details in a well structured format that allows simple navigation for learners and provides a platform for learning for all abilities of learner.

GRADE 3:

There are generally satisfactory opportunities for learning outside the classroom but these are not consistent throughout the programme and learners have access to specific programme related resources that also include some interactive activities, digital media and communication tools. Virtual Learning platforms contain accurate course specific information & details. The structure of online course areas is clear and accurate allowing learners simple navigation to all resources. Some assessment tools may be used but these may appear sporadically and do not offer extension exercises where a lack of progress has been identified.

GRADE 4:

There is an insufficient amount of outside the classroom resources available to learners via the Virtual Learning platform and opportunities to check a learner's progress are infrequent. Online resources are available but are generally resources that would be used within the classroom and not developed specifically for use away from the classroom. Resources do not excite or engage as they are predominantly static documents and not innovative or interactive. There is little evidence of interaction or immersive learning tools & resources and the course layout/format can be quite difficult to navigate.