



Sensory Support Team

ASSISTIVE TECHNOLOGY/EQUIPMENT ASSESSMENT

DETAILS

| | | | |
|--------------------|--------------|------------------|--------------|
| NAME | CONFIDENTIAL | NO | CONFIDENTIAL |
| COURSE NAME | | TUTOR/SST | |
| REFERRED BY | | EXTN | |
| ASSESSED BY | Helen Redman | DATE | 23/10/13 |

PREVIOUS SUPPORT FROM SCHOOL/BACKGROUND INFORMATION/REASON FOR REFERRAL:

STUDENT'S eyesight has deteriorated. He has note-taker support in theory sessions, but is struggling to work independently in class when accessing the PCs etc. A VI assessment has already taken place.

MEDICAL INFORMATION AVAILABLE:

Medical information from previous years is available, however, STUDENT feels that his sight has deteriorated significantly since then.

EXAM CONCESSIONS:

ASSESSMENT

| SKILL AREA | ABILITY | RECOMMENDATION |
|---|---|--|
| READING ON SCREEN ON PAPER ON WHITEBOARDS DECODING OTHER | STUDENT is unable to read most texts on screen, even when they are enlarged as it makes them more difficult to navigate. STUDENT cannot see the whiteboard STUDENT already has adapted paper resources. | Read Write Gold software on USB so he can access written texts at home. All whiteboard activities to be streamed to STUDENT'S screen. |
| WRITING FROM BOARD FROM VERBAL INPUT SPELLING MAKING NOTES LEGIBILITY/NEATNESS OTHER | STUDENT does not need to handwrite as part of his course. STUDENT cannot read handwriting generally. He finds it difficult to handwrite and read back notes. | All materials provided electronically. All notes in electronic format |
| PLANNING/ORGANISATION TIME MANAGEMENT PLANNING WORK SEQUENCING KEEPING TRACK OTHER | N/A | |
| USING PCS TYPING USING A MOUSE ACCESSIBILITY OPTIONS OTHER | STUDENT cannot see the mouse cursor on screen. He can touch type and uses the on-screen magnifier if he needs to. | My Study Bar Sonar Ring on USB |
| PHYSICAL/HI/VI | | |

ANY OTHER COMMENTS/RECOMMENDATIONS

REVIEWS

| DATE | COMMENT |
|------------|---|
| 13/11/2013 | <p>STUDENT is happy with the current note-taking support.</p> <p>Helen provided a copy of Read Write Gold with enlarged instructions.</p> <p>His tutors have been provided with advice on what STUDENT needs in class.</p> <p>STUDENT may benefit from screen magnification software, but he has never used this before. Helen will arrange for him to see a copy when the upgrade has been complete.</p> <p>STUDENT unsure where the magnifiers he has borrowed from college are. Darren (tutor) will investigate and make sure that STUDENT is given them to keep for the year.</p> <p>In class, STUDENT sits at the tutor's PC when power points are being presented so he can see the screen. He is going to use the sonar software so he can see the mouse cursor.</p> |
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NOTES FOR TUTORS

NAME: STUDENT Byrne

The above will need the following adaptations to access the classroom environment:

- 26-28 size font, black on white
- All materials and resources enlarged onto A3 paper
- All materials provided electronically so he can enlarge them himself
- All notes in accessible electronic format
- Access to large screen monitors at each workstation
- Access to PC with USB port at each workstation
- All power points/screen presentations/videos to be streamed to his screen as well as the white board

STUDENT will use the following independently:

- Screen reading software to access online/on screen texts
- Hand held magnifier to aid reading print
- My Study Bar Sonar ring so he can see the mouse cursor on screen